|  | Sustainability  |  |
|--|---|--|
| System                                   | Needs, Considerations, and Additional Comments  | Goals/Actions  |
| Jyakiii                                  | Zoning, rule, reg. changes (MVP - implement recs)   | Identify process for accomplishing actions   |
|  | Zoning changes needed to positively impact natural resources  Town meeting approp - bonding open space purchases  | Implement MVP plan Restrictions on new Title V systems   |
|  | Enforcement + fines, consequences   | Merger of regulatory bonds for Title V systems   |
|  | Town is serious - interdepartmental meetings  | Cont. of MVP grant app-town/tribe under 319  |
|  | Need plan for realizing com plan (who does what, when; benchmarks-how do we measure success; accountability>need to account for things that should be done, "report card" to show what has been done; assign specific tasks to people | Water District and combine or use as model for wastewater district   |
| Government - Policy                      | Policy - management plan and expense sustain Utilize county resources Balance affordable housing needs w/ open space (interface between urbanization and  | For replacements, install IA and create grant/loan program for those who need it<br>Adopt, promote, and enforce the stretch code (if not done already)   |
| Government - Foncy                       | natural systems)  | Proper siting of developments (limit)  |
|  | Energy efficiency, resilience to climate change, mitigate and prevent impacts of climate change   | Proper siting of solar panels (put solar on all Town buildings)  |
|  | Assess Mashpee's progress [on open space] relative to the rest of the region  | Adequate permitting and zoning minimizing and mitigating developments impact on natural resources (cut 100 trees, plant 100 trees in same natural system)  |
|  | Strict interpretation of harship requirements defined in the zoning act   | Create a citizen patrol for pollutants Rectify internal regulatory conflicts   |
|  |   | Utilize new stormwater/rainfall data that's reflective of increased rainfall due to climate change<br>Remove discretionary language from zoning such as findings relative to "substantially more<br>detrimental to the neighborhood" |
|  | Have active + full committees - EOC (Enviornmental Oversight Committee), residents  | Open Space and Rec Committee   |
|  | Boards that follow and enforce rules/regs/bylaws in place  ZBA-appointed v. elected   | Open space and nec committee Incentive-tax-work off-abatement for committee service Create time table for actions + ability to report back   |
|  | Term limits   | Environmental Oversight Committee - reconvene to deal with issues + needs  |
| Government - Committees                  | Possible on appointed board positions to ??   | Sewer Committee also needs to reconvene  |
|  | Committees working together Coordination> system  |  |
|  | Liasons don't show up   |  |
|  | Groups don't talk to each other  Why do these groups stall? What resources do they need? What motivation?   |  |
| Conservation Department                  |   | Enhance DNR ability to test for cyanobacteria and toxicity in house  |
| Conservation Department                  | Involve students - use knowledge + abilities - bring them in! (Diversity of age brings  | Emiliance Disk ability to test for cyanobacteria and toxicity in nouse   |
|  | perspectives)   | Bolster hiring process   |
|  | Look at why people are not involved: communication, what are board members working<br>on?, what are they thinking, share knowledge, transparency, how do people get info?,<br>how do we get people involved, postcard                 | Hire adequate staff - Public Outreach Coordinator  |
| Government - Staff                       | Americorps, Town Conservation, Planning staff, and DNR  | Hire sustainability officer  |
|  | Assess staff capacity   | Staff Open Space Planner Grant writer-town (2)   |
|  |   | Expand town staff to enforce and educate   |
|  |   | Internships (2) Town Communication Director  |
|  | Outreach and integrate, include Wampanoag tribe in land use decision-making   | Acknowledge that this was Wampanoag Land + ensure equitable participation, invitation  |
|  | Interdepartmental communication prioritization  | "Get to Know Mashpee" Info Center (at Chamber of Commerce? Post Office? Town Hall?   |
| Government - Communication/Collaboration | Collaborate w/ regional partners to address Natural System priorities Outreach - in general   | Improve Town website to enhance user-friendliness (consider new hosting platform) Work with state reps, science institutions   |
|  | Cape Cod Commission - resource Local companies - Chamber of Commerce More collaboration - town and tribe and other towns  | Communication - Townwide social media  |
|  | Human resources and outreach  |  |
|  | Americorps  | Hold public field trips to natural areas to educate people (schools do this)   |
|  | Public education  | Link resources (EPA/Local Groups) so citizens can learn about what is going on - share info  |
|  | Better signage, receptacles, public education for trash   | Info promoted by Town  |
| Government - Education                   | Land steward program  | Expand land steward program to include water   |
|  | Educate community on available resources + opportunities for resources  Do we have the unification of political will, town consensus, and administration for  | Map restrooms, pumpouts, boat washes, public access  |
|  | implementing open space and/or other goals?   | Included in school's curriculum  |
|  | Public will vs. political will  | Constant education for public issues and funding Public education office hours   |
|  | More political will to achieve common goals   |  |
| Government - Funding                     | More political will to achieve common goals  Tax credits  | Economic analysis designed to determine feasibility of priority actions  Get grant funding to support projects   |
| Government - randing                     | Grants - county, state, federal Community Preservation grant - CPA  |  |
|  | Uniqueness of Mashpee> Different and why people come here   |  |
| Mashpee (2)                              | Uniqueness of Mashpee —> Uniterent and why people come here Emphasize Mashpee in context of CCC Plan Why people come here: trails, bike paths/trails, "Rural" aspect  | Declare Mashpee Nitrogen Sensitive Area  |
| Civin Annaniakina                        |   |  |
| Civic Association                        | Advocate for policies community wants to see implemented  | l  |
| Land Trust                               |   | More Mashpee based   |
| S Harbor Management Plan                 | Stormwater management   |  |
| Docking                                  | Managing seasonal/tourism   |  |
| Wastewater/Septic (2)                    | Implementation<br>Need to manage WW - All Title V - affects ability to breathe  |  |
|  | Interface between development/built systems and natural system  New green buildings/LEED certification  | Prioritize protection of old growth [forests?]  Green construction/renovations   |
|  | Balance affordable housing needs  | Halt/Connect building to water quality   |
| Groon building (2)                       | Natural lawn care/native vegetation, pollinators, worms   | Explore moratorium on building IA systems until systems are functioning (water quality - make sure development is tied to natural resources)   |
| Green building (3)                       | Less water intensive  | Advocate for solar in appropriate areas (roofs, carports, disturbed areas)   |
|  | Need a future land use plan (consensus on what build out is + population) Reduce heat island effect   | Inventory parkinbg lots and stormwater management required for green infrastructure Restrict building to manage septic pollution by enforcing and updating regulations   |
|  | Buffer/greenspace in parking lots   |  |
|  | Recognizing rising water temps. (algae growth, fish migration patterns)  Air pollution  | Rain gardens/swales/buffers  Tradeoffs of offsite mitigation (could be used to support restoration)  |
| Climate mitigation                       | Grasses (American beach grass)  | 2. State integration feeding of open to support restorations   |
|  | Manage resiliency and climate change Increase rain event  |  |
|  | Wooded buffer zones   |  |
|  | Solar panels  | CO2 - Net zero increase  |
|  | Impacted by traffic   | Limiting nitrogen ∼ net zero increase, including lawns and golf course limit   |
|  |   |  |

| Air (3)                    | Being downwind of coal-fired plant                                   | Increase EV stations  |
|----------------------------|--|---|
|                            | Electric cars, walk ~ pedestrian pathways, electric charging systems | Hybrid/EV Town vehicles   |
|                            | Bike path for community  | Develop more bike paths/continuous network                              |
|                            | Woodlands  | Require dust control/watering of construction sites and street sweeping |
|                            | Traffic mitigation and control                                       |   |
|                            | Avoid stopped traffic, drivethrough                                  |   |
|                            | EV school buses  |   |
|                            | Public fleet   |   |
|                            | Good quality   |   |
|                            | Dust particulates/large trucks (wheelwashs/streetsweeping/watering)  |   |
| Access to natural systems  | Need better signage  |   |
| Access to flatural systems | Need better signage  |   |
|                            |  | 1   |
| II                         |  |   |

|  | Water   |  |
|--|---|--|
| System   | Needs, Considerations, and Additional Comments  | Goals/Actions  |
|  | Moved shellfish from Mashpee River  | Shellfish seeding programs, encourage this   |
|  | Dredging or other mechanism for improving water quality   | Go after grant funding (hire person)   |
|  | Preventative measures for water quality that is currently good (boats, clearcutting, septic, rights of  |  |
|  | nature, policies protecting systems that thrive)  Mashpee Water District Program and concerns about water conservation  |  |
| Water quality  | Mashpee Water District Program and Concerns about water conservation  |  |
| ,  | People value nat. system but don't necessarily understand science behind water quality  |  |
|  | Things go downstream (plastic bottles)  |  |
|  | Seasonal + year-round have diff perspectives (tribal as well)   |  |
|  | Landscaping   |  |
|  | Make water quality more upfront and accessible as well as Herring Counts  |  |
|  | Wells polluted by AF Base   |  |
|  | Needs to stay safe  |  |
| District and the second  | So much pollution in ground-water   | Book and deather a second control of the sec |
| Drinking water/water wells (2)   | Preserve better with use of non-drinking water grade water for irrigation, etc.  Private drinking water wells at risk   | Protect drinking water; promote hookups for public water   |
|  | PFAS - Military Base (What is being done?)  |  |
|  | Preserve the quality of Town drinking water   |  |
| Water Use  |   | Regulate/manage golf course water use  |
| Water ose  |   | regulate/manage gon course water use   |
| en de  | Improve waste systems to ensure groundwater protected from nitrogen and pharma. drug waste,   |  |
| Groundwater  | and household chemical waste  |  |
|  | Groundwater/aquifer conditions  |  |
|  | Septic systems/Town sewer (2)   | Install Town sewers (clarify plans, accelerate the installation)   |
|  | Need regional solutions to particularly septic  | Replacement of existing septic systems (strengthen requirements)   |
| Wastewater/Cesspools/Stormwater  | Manage stormwater (2)   | Ban continuance of cesspools  No cesspools   |
|  |   | Carry through/follow up on 2015 approved WNMP (sewer plan); adjustments for  |
|  |   | phosphorus removal within 300' freshwater ponds  |
|  | No encroachment on natural systems, especially groundwater; wastewater, fertilizer and run off  |  |
|  | impacts so to protect groundwater and open water  | Need grant funding to pay for IA system (Fed/State CSSCP)  |
|  | New IA systems mitigate phosphorus  | Require nutrient removal waste systems and maintenance   |
|  |   | Idea: Solar power boats floating through polluted water filtering out pollutants   |
|  | Eliminate nutrient rich runoff  | (nutrients)  |
|  | Nitrogen pollution  | Consider a restrict/enforce on fertilizers (non-naturals)  |
|  | Phosphorus pollution  | Consolidate parking to reduce pollution (parking garage - above/underground)   |
|  | Petroleum products  | Reduce asphalt/permeable pavement  Drainage - improved filtration for nutrient removal + other contaminants (stronger  |
| Nutrients/Pollutants (3)   | Bacteria  | enforcement by appropriate entities/maintenance)   |
|  |   |  |
|  | TCE   | Local program to assist w/ I/A systems> forgiveable loans, grants, tax breaks, etc.  |
|  | pH of water   | Enforcement reduce nutrient pollution  |
|  | Pollutants on tide> move out> impact ocean (shellfish)  | Nutrient management  |
|  | PFAS/emerging contaminants (wells offline - impacts to recreation and ecology)  Sewage dumping  |  |
|  | Lack of pump out stations   |  |
|  | I/A septic opportunity  |  |
|  |   | Update floodplain hazard maps as necessary to enable flood management by town and  |
|  | A resource  | county   |
|  | Preserve  | Stronger enforcement of floodplain management  |
| Floodplains  | Enforce existing laws and rules   |  |
|  | 500 yr floodplain preservation essential to adapt to SLR  |  |
|  | Variance such be exception not rules Education on flood hazard mitigation and resilience  |  |
|  |   |  |
|  | Sea level rise  | Limit development/stricter zoning  |
| Coastal Zones  | Erosion erosion Increasing vegetated buffers to any waterbody/wetlands  | Town to purchase and require as mitigation offset/increase buffer  Money to maintain   |
|  | mereasing vegerated buriers to any waterbody/wetlands   | Money to maintain  |
|  |   | Money to expand  |
|  | Particularly control of the control | Money to expand  |
|  | Destroyed each season by erosion and people   | Money to expand Should be accessible   |
|  |   | Should be accessible   |
|  | Destroyed each season by erosion and people  Marshes that are polluted and are draining to the bay  Water quality @ beach   |  |
| Frach and call water hosehor Alfridge Aggregation                        | Marshes that are polluted and are draining to the bay   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  |
| Fresh and salt water beaches/Water Access                                | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access  | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small) Trolley or shuttle to beaches Provide public restroom facilities   |
| Fresh and salt water beaches/Water Access                                | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds  | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches  Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  |
| Fresh and salt water beaches/Water Access                                | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access  Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small) Trolley or shuttle to beaches Provide public restroom facilities   |
| Fresh and salt water beaches/Water Access                                | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate Public ways to water (Great Ponds)   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches  Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  |
| Fresh and salt water beaches/Water Access                                | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access  Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality  | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small) Trolley or shuttle to beaches Provide public restroom facilities Increase public access to shore/recreation (map and educate public) More access to waterways (public education)   |
| Fresh and salt water beaches/Water Access  Boating/Fishing               | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds Identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality Mitigate stormwater on boat ramps   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches  Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  More access to waterways (public education)  Establish boat washes and bathroom facilities  |
|  | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality Mitigate stormwater on boat ramps Establishing blue economy   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small) Trolley or shuttle to beaches Provide public restroom facilities Increase public access to shore/recreation (map and educate public) More access to waterways (public education)   |
| Boating/Fishing  | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds Identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality Mitigate stormwater on boat ramps Establishing blue economy Identify, document, preserve, and protect; make info public, clearly mark in the field (Chuckie   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches  Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  More access to waterways (public education)  Establish boat washes and bathroom facilities  |
|  | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality Mitigate stormwater on boat ramps Establishing blue economy   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches  Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  More access to waterways (public education)  Establish boat washes and bathroom facilities  |
| Boating/Fishing Ancient Ways   | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access  Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality  Mitigate stormwater on boat ramps Establishing blue economy identify, document, preserve, and protect; make info public, clearly mark in the field (Chuckie Green) Encouraging protection along water to swamp or other uses like solar   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  More access to waterways (public education)  Establish boat washes and bathroom facilities  Boat ramp runoff - lack of boat washes (none on the Cape)  |
| Boating/Fishing  | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access  Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality Mitigate stormwater on boat ramps Establishing blue economy Identify, document, preserve, and protect; make info public, clearly mark in the field (Chuckie Green)   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small) Trolley or shuttle to beaches Provide public restroom facilities  Increase public access to shore/recreation (map and educate public) More access to waterways (public education)  Establish boat washes and bathroom facilities Boat ramp runoff - lack of boat washes (none on the Cape)   |
| Boating/Fishing  Ancient Ways  Bogs (including cranberry bogs) (2)       | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access  Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality  Mitigate stormwater on boat ramps Establishing blue economy identify, document, preserve, and protect; make info public, clearly mark in the field (Chuckie Green) Encouraging protection along water to swamp or other uses like solar   | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  More access to waterways (public education)  Establish boat washes and bathroom facilities  Boat ramp runoff - lack of boat washes (none on the Cape)  |
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| Boating/Fishing  Ancient Ways  Bogs (including cranberry bogs) (2)  Dams | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds Identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality Mitigate stormwater on boat ramps Establishing blue economy Identify, document, preserve, and protect; make info public, clearly mark in the field (Chuckle Green) Encouraging protection along water to swamp or other uses like solar No more cranberry bogs Maintain or eliminate  | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  More access to waterways (public education)  Establish boat washes and bathroom facilities  Boat ramp runoff - lack of boat washes (none on the Cape)  |
| Boating/Fishing  Ancient Ways  Bogs (including cranberry bogs) (2)       | Marshes that are polluted and are draining to the bay Water quality @ beach So much development on water limits access Frequent closing pond beaches because algae and nutrient flowing in rivers, oceans, ponds Identify, document, preserve, educate Public ways to water (Great Ponds) Places to walk/kayak - need to connect to water quality Mitigate stormwater on boat ramps Establishing blue economy Identify, document, preserve, and protect; make info public, clearly mark in the field (Chuckle Green) Encouraging protection along water to swamp or other uses like solar No more cranberry bogs Maintain or eliminate  | Should be accessible  Other beach access could be developed "Cousins Beach" (Existing beach is small)  Trolley or shuttle to beaches Provide public restroom facilities  Increase public access to shore/recreation (map and educate public)  More access to waterways (public education)  Establish boat washes and bathroom facilities  Boat ramp runoff - lack of boat washes (none on the Cape)  |

| Wildlife   |  |  |
|--|--|--|
| System   | Needs, Considerations, and Additional Comments   | Goals/Actions  |
|  | Protecting Trout Pond, Cottontail, Butterflies   | Protect existing habitat   |
|  | Enhance habitats to keep woodland systems healthy  | Expand preserves   |
|  | Locally mapped priority habitats and natural resources                                       | Development mitigation   |
| Habitata (a.a. aalt maaribaa aiga barraan) (2)                       |  |  |
| Habitats (e.g., salt marshes, pine barrens) (2)                      | Take local control of mapped priority habitat and protect with local rules and zoning bylaws | Preserve wildlife habitat and revitalize land such as bogs                 |
|  | Invest in tree/habitat health  | More appropriate management (controlled burns)                             |
|  |  | Schedule and promote controlled burns                                      |
|  |  | Barrens buck Moth habitat preservation (scrub oak)                         |
|  | White cedar protection (significant ceremonial; some dying tree)                             | Write tree bylaw to protect trees  |
|  | Minimize fire hazards, control burns, and debris removal                                     | Reduce clear-cutting   |
|  | Tree management/land clearing bylaw  | Prohibit clear cutting   |
|  | Tree management/land clearing bylaw  | Rules and zoning to protect trees  |
| Trees/Woodlands  |  | Bylaws-clear cutting limits> retain trees                                  |
| rrees/ woodiands   |  | Bylaws-clear cutting limits> retain trees                                  |
|  |  | Appropriate bylaws to preserve + protect trees> bind DPW to strict rules   |
|  |  |  |
|  |  | Buying and protecting woodlands  |
|  |  | Restrict tree/clear cutting  |
|  | Mashpee, Quashnet, Santuit Rivers are dying  | Child's River restoration  |
| Rivers (Mashpee, Childs, Santuit, Quashnet) (2)                      | Quashnet unappreciated   | Mashpee River remediation  |
|  | Red brook, Santuit   | Limit development; stricter zoning with increased buffers                  |
|  |  |  |
|  | Lack of facilities at ponds/lakes (no restrooms, no garbage cans)                            | Limit power boats/Permits cost   |
| Lakes and Ponds (Mashpee, Wakeby, Santuit, Johns, Ashume, Trout) (3) | Horsepower?  | Stricter zoning w/ increased buffers                                       |
|  |  | New bylaw for valuation of boats   |
|  | Limit development  |  |
| Wetlands (3)   | Continue wetlands restoration efforts (Quashnet, Childs River, Bogs)                         | More education re: wetlands, w/ sea level rise, wetlands                   |
|  |  |  |
|  | WAQ + POPP   |  |
| Bays (2)   | Shellfish - Eelgrass is gone (2)   |  |
| .,,  | Poor dev't + overdev't around water  |  |
|  | Need to do more than maintain - need to renew natural systems                                |  |
|  | Swamp protection, acting as natural filter   | Protect wetlands, swamps from development                                  |
| Swamp  | Wetlands, swamps = flood protection  | Protect swamp off of Old Barnstable Rd                                     |
| •  | White Cedar swamp  |  |
|  |  |  |
|  | Hatchies   |  |
| Estuaries  | Eel grass  |  |
|  | Shellfish  |  |
|  | Funding for shellfish  |  |
| Vernal pools (3)   | Vernal pools in people's backyards serve as habitats   |  |
|  | Turtles, terns, piping plovers, otter, oysters, ospreys, hawks, turkeys, geese, owls, bats,  |  |
|  |  |  |
| [Local/Native] Fauna (2)   | otters, butterflies  | 4  |
| [LOCAI/NALIVE] FAUNA (2)   | Fish kills (cyanobacteria)   | 4  |
|  | Species protection (little brown bats, cottontail, box turtle)                               |  |
|  | Bird sanctuaries   |  |
|  |  |  |
|  |  | Incentives for indigenous/diverse tree planting, including tree bank/fund, |
| [Local] Flora/Native Plants (2)                                      | Milkweed to attract butterflies  | municipal programs, zoning changes, subsidies for plant for homeowners     |
|  |  | Promote use, sale, access at nurseries to native plants, and encourage     |
|  | Use of native plants in landscape (pollinator gardens, uses less water, rain gardens)        | nurseries to avoid selling invasive plants                                 |
|  |  |  |
| Migration Pathways   | Identify, map, document migration pathways   |  |
|  | Protect migration pathways   |  |
|  |  |  |
|  | Natural/non-poisonous methods  | Cattails or similar indigenous plants, better invasive species management  |
|  | Biomagnification   | Identify/catalogue diseases/invasives/insects                              |
| Pest/Invasive Species Management (4)                                 | Non-harmful to ecosystem/existing pop. Wildlife  | Educate/create a grassroots approach to managing invasive species          |
|  | Manage invasive species  | Create community events around invasive removal                            |
|  | Invasive species (land and water)  | Youth internship program   |
|  | Improper use + impacts; control/enforcement  |  |
|  |  |  |

| Open Space   |   |  |
|--|---|--|
| System   | Needs, Considerations, and Additional Comments  | Goals/Actions  |
| ·  | Natural areas for recreation, enjoyment   | Maintain natural recreation  |
|  | Not much undeveloped land   | Education on where natural systems are   |
| Natural areas/Historically important natural systems (3) | Identify described and account and account in the Nashara Manager Tribe 9 Manager History                                 | Management and advention areas   |
| Natural areas/Historically Important natural systems (3) | Identify, document, and preserve areas important to Mashpee Wampanog Tribe & Mashpee History  More land to protect rivers | More money and education-resources  Eliminate special permits  |
|  | Woodlands   | Eliminate special permits  |
|  | Preservation of all natural resources   |  |
|  | Removal of trees on open space  | Purchase/conserve open space   |
|  | Public open space amenities   | Continue open space acquisitions   |
|  | Serves as important habitat/species (invasives/pressure on ecosystem)   | Internal infrastructure to facilitate open space acquisitions  |
|  | Mashpee Wildlife Reserve  | Update Open Space Plan to qualify for additional funding opportunities   |
|  |   | Restore open space parcels to function as naturally intended - remove invasives (Need: staff   |
|  | Trash   | funding, volunteer engagement, CPA funds available)  |
| Open Space/Parks (3)                                     | Manage new development  | Buy open space (revitalize committee)  |
|  |   | Buy forested open space; preserve trees (even in developments, cut 100 trees, plant 100  |
|  | Fertilizer on rec fields  | trees in same natural system)  |
|  | Open space acquisitions - blocks access to cons lands   | ID priority land for open space  |
|  | Competing development pressures on the growth of open space   | Maintain current open space  |
|  | Open space goal = 50% non-developed (2)   | Connect open spaces  |
|  | Open space - town/tribe   |  |
|  | Some are protected in perpetuity  | Develop more parks   |
|  | Consider adding facilities to allow residents to better utilize conslands for passive recreation                          |  |
| Intersection between recreation and conservation         | (toilets/bathrooms)   | Put info on web (trail map)  |
| (ie. trails and walking paths)                           | Maria de la companya            | We will be the terror of the form of the first of the fir |
|  | Maintenance and improvement of trails, document history of the trails   | Keep trails, block access vehicles (prevent dumping & enhance rules)   |
|  | Seasonal use of trails (ticks/hunting season)   | Map of trails  |
|  |   | Composting @ comm garden   |
| Community Garden   |   | Enhance education around disposal of household organics  |
| Agriculture  | Agriculture> Aquaculture  |  |
| Golf courses   | Fertilizers   |  |
| Complexes  | Insecticides  |  |
| Natural Landscaping (Pollinators)                        | No fertillizers/insecticides  | Require native species/plantings for Town projects requiring landscaping   |
| Buffer zones   | Larger wooded buffer zones between nature & built systems   | Maintain public access to the water/rec  |
| Durier Zuries  | Leager wooden parier zoues between nature & parit systems   | Internation public access to the water/rec   |